

Falconer's Hill Junior School

Information, Facts & Figures

2008/2009

School Times

8.50 am - 12.30 pm (To ensure a prompt start the bell goes at 8.45am)

1.20 pm - 3.10 pm

Please ensure that all children are in the playground by 8.45 am. On wet days children are allowed into their classrooms from 8.40 am. Please note that staff cannot be responsible for children who arrive earlier than this.

Parking



To ensure children's safety, we ask you not to bring cars onto the campus. Please park in the Community Centre car park and use the access gate through to the school.

Security

We ask all visitors to school, including parents, to call in at the office to let us know of their arrival. Contractors on site and visitors must wear identification badges during school hours or stay with a member of staff.

If your child needs to be collected early, then please arrange to collect them from the office. We expect parents to collect their children from any after-school activities, or to make arrangements for their safe return home.

The school has an alarm system, which, once set, is activated by any movement within the building.

The School Governors

Governors act as Board of Directors, working with the head to make decisions about how the school is run. They meet several times during the year as a whole group and in sub-groups with specific responsibilities.

Amongst other things they help to:

- Manage the budget
- Monitor the curriculum
- Appoint staff
- Set standards of behaviour
- Maintain the buildings and premises

Members of the Governing Body

Mrs Tara Robinson (Chair)
Mr Mark Spence (Vice Chair)
Ms Pam Marston
Mrs Debbie Curtis
Mrs Heather Marriott (Associate Governor)
Mr Neil Robertson
Mr John Dennett (Associate Governor)
Mrs Ros Peet
Mrs Terri-ann Turner
Mrs Sallyanne Perkins
Mrs Lisa Redgrave
Ms Laura Macsweeney

The School Staff

All our teachers, learning support staff, administrative staff and premises staff work hard to achieve our aims.

Head Teacher - Ms Pam Marston

Deputy Head - Mrs Beverley Watson

Year 3: Mrs Beverley Watson, Miss Martine Landeman & Mrs Anne Faulkner

Year 4: Mrs Ros Peet & Mrs Sarah Champion

Year 5: Miss Joanne Pettit & Miss Louise Cockerill

Year 6: Mrs Anna Jordan & Mr Chris Stevenson

Please note that although teachers and learning support staff are always busy, they are never too busy to help. If you have any concerns, comments or queries, please contact them to find a suitable time for discussion. In an urgent situation we will, of course, do our very best to help immediately.

Admissions to the School

Our school currently admits up to 60 children according to the admission criteria in the "Guide for Parents" booklet published by Northamptonshire County Council. Copies are available from Education Services. Tel: 01604 236236.

A full programme of activities is arranged each year for our new admissions. These include:

- Visits around the school to see pupils at work
- Visits to meet the new teacher
- An induction visit for parents
- Induction visits for children
- Regular opportunities to participate in joint activities
- Visits to drama and music productions
- Use of our facilities, such as our ICT suite
- Opportunities for parents & pupils to join in with our transition activities

How are classes arranged within the school?

At the moment classes are arranged in year groups and children are placed in a particular class on the basis of age. Other things such as friendship groups and behaviour are taken into account. Our aim is to form classes that contain a good academic and social mix. In Year 3, advice is received from the Infant School and we, in turn, help the secondary school to make decisions regarding composition.

In some lessons children are placed in sets according to their ability. These are very flexible. Children can be moved at any point during the term.

If your child is ill

All members of staff who come into contact with your child are aware of the requirement to act as any responsible parent would act, when the need arises. The school's Health and Safety Policy covers a whole range of matters concerning pupil's welfare from fire safety procedures to the use of tools and materials in lessons. However, perhaps of immediate importance to you, as a parent, is the knowledge of how to deal with sickness and accidents. When it is obvious that your child is not well, you will be contacted and asked to collect your child from school so that you can arrange for suitable medical treatment. As far as accidents are concerned, less serious injuries are treated in school by our qualified first-aiders. If your child's injuries require the attention of a doctor or a nurse, we will get in touch with you. In the event of more serious injuries, for example - suspected fracture, it may be necessary to call an ambulance - this will be done first and then we will make every effort to contact you. For safety reasons only medication prescribed by a doctor can be administered in school, such medication must be handed into the school office. Asthma inhalers are kept in the child's classroom and should be named.

What if the school is unable to contact me?

This is something that will not arise if you have supplied us with up-to-date contact telephone numbers etc. A form is available for completion. But, if such an eventuality did occur, you can rely on the school to do what any responsible parent would do.

What should I do if I am worried about my child's progress and happiness in school?

Please come and see us to discuss your concerns. First contact your child's class teacher and learning support assistant. If you need further help, you are welcome to contact the Head Teacher. A meeting involving all parties can then be arranged. In certain cases outside help may be sought.

Does the school have any extra-curricular activities?

There are many activities that take place during lunchtime or after school. There are usually a variety of clubs such as football, art, music, pottery, gardening, drama, netball, hockey and I.C.T. The Breakaway club runs every lunchtime and is available to all children on a drop in basis. We join in with local leagues and teams for a variety of sporting events such as football, netball, athletics & cross country.

The Curriculum

By "curriculum" we mean everything that happens to your child during his/her day at school as all of these experiences influence your child's development. As in other County schools all the National Curriculum subjects are taught here. They are: -

Core Subjects: - English (Literacy), Mathematics (Numeracy), Science and Information & Communication Technology (ICT), together with Religious Education.

Non-core Subjects: - Design & Technology, Humanities (History & Geography), Physical Education, Art and Music, Lifeskills (Personal & Social Education, Health Education & Citizenship). We also teach French to all pupils.

All our school policy documents and schemes of work are available to all parents, please contact us at any time if you would like a copy.

Does the school have a specific uniform?

Yes. We insist upon children wearing school uniform (or school colours) at all times. We believe that it:

- Helps to keep clothing costs reasonable.
- Looks smart and enhances the school.
- Gives children a sense of identity and encourages children to be proud of the school and its achievements.
- Prepares them for secondary education.

Please support us by ensuring that your child comes in uniform every day.

Sweatshirt/jumper/cardigan	- Navy
Polo shirt/tee shirt	- Plain red
Trousers/shorts/skirts	- Plain navy, black or grey
Summer dresses/skirts	Blue and white check or stripe
Shoes/trainers	Sensible. No high heels
PE Kit	Navy shorts and plain red tee shirt

If for some reason you do not wish your child to wear uniform, please write to the chair of governors.

Does my child require a change of footwear for school?

Yes please! We do have a problem with mud mostly during the Autumn and Spring Terms. However careful they are, children bring it into school and tread in into our carpeted floors.

We realise that extra footwear costs money but if you can help us with this problem we would be very grateful. One of our aims is to provide attractive working conditions for the children.

What happens if my child loses articles of clothing or equipment?

The teacher should first be told. Usually things do turn up whether in the classroom surroundings, the cloakroom or in the school's lost property box. It does help, of course, if items of clothing are named in some way. Sometimes children do go home with clothing belonging to others - this is something that is very difficult to prevent. Almost always the missing article is returned within a few days (especially if it is named!). If it is not named, we will do our best to discover where it went.

Please do not allow your child to bring valuable items into school; we cannot take any responsibility for them.

If, for safety reasons, you send your child to school with a mobile phone, please remind them to hand it in to the school office first thing in the morning and to collect it before going home. We will do our best to keep it safe during the day, but cannot accept responsibility for it.

What other items are needed for school?

P.E. kit in a named bag with P.E. pumps or trainers.

Navy shorts and plain red tee shirt for P.E., with jogging bottoms or old trousers for outdoor P.E. Children may bring their own pencil cases if they wish. Younger children will need a book bag.

Is everything in school provided free of charge?

No not everything. The Governing Body reserves the right to make a charge in the following circumstances for activities organised by the school: -

- The board and lodgings of any residential activity whenever undertaken during or outside school hours.
- The cost of activities (including board and lodging) which take place out of school hours and which are "optional extras" (i.e. activities which are not required in order to fulfil duties relating to the National Curriculum or to Religious Education).
- The cost associated with tuition in the playing of a musical instrument whether in or out of school hours.
- The costs of materials and ingredients (or the provision of them by parents) used to make articles that parents wish to own upon completion.
- The cost of purchasing music and musical instruments (or the provision of them by parents) required by pupils wishing to receive music tuition as an optional extra.
- The costs of replacing broken items where this is a result of pupils' bad behaviour.

Voluntary contributions towards the costs of educational visits, visiting theatre or musical groups and materials used in certain areas of the curriculum may be invited from parents from time to time.

You should be aware that there is no universal accident cover for school children.

Friends Of Falconer's Hill Junior School

Anyone who is interested in helping our school is regarded as a "Friend". The "Friends" are organised by a small committee of parents, learning support staff and teachers who arrange functions throughout the year. The strength of the "Friends" of course depends on willing volunteers. Discos, Summer Fetes, Christmas Fairs, Folk Evenings, Barbecues, Fun Runs - all these have been part of the "Friends" programme of activities over the years. Funds raised by the "Friends" are used to buy all sorts of equipment from computers to books. The most recent purchase has been playground equipment. In addition, the "Friends" help out at Christmas concerts, sports days etc. supporting the work of staff. We welcome any offers of parental help in the classroom, please let us know if you are interested.

Interested In Finding Out More About The "Friends"?

Please contact Mrs Marriott at the school for more information.

What documents are available to me?

1. Any statutory documents such as those for the National Curriculum subjects.
 2. Any published OFSTED reports which refer to the school.
 3. Any schemes of work currently used by teachers in the school, including the County's Agreed Syllabus for Religious Education.
 4. A copy of the arrangements for the consideration of complaints about the school.
 5. The school's policy on Special Educational Needs.
 6. Any other policies which may be of interest to you - such as our anti-bullying policy.
- Please just contact us to let us know which documents are of interest to you. (If a lot of photocopying is involved, then there may be a small charge to cover costs.) Most of these documents are already available on our website:

www.falconers-hill-junior.ik.org/

From here you can access all our latest newsletters, photographs of recent events, school policies and so on. You can also generate money for the school by using buy.at/. This enables you to access on line purchasing (such as Tesco, Next, Marks & Spencer, Asda, John Lewis etc) through our site. It doesn't cost you any more, but each purchase gives the school a donation. Have a look at the list of retailers - just go to our website & click on the logo on the home page.

Assessment

We keep records of your child's level of achievements and current targets as they progress throughout the school and are glad to share these with you at any time. We put children who fall below their potential on intervention programmes to help them to catch up.

We send out interim reports at the end of each term (i.e. 6 times per year) which include up-to-date test scores. In addition to this each parent is given a copy of our assessment timetable and invited to parent consultation afternoons. Parents are very welcome to come in at any time to discuss their child's progress, just make an appointment with your child's class teacher.

Key Stage 2 performance tables involve the publication of results for each of the three core subjects, Maths, English and Science.

We are pleased to say that in the latest league tables Falconer's Hill was the top Daventry School in both average point score (28.3) and value added score (100.8).

% Achieving Level 4 or Above in 2007	Falconer's Hill
Science Level 4 or above	93%
Science Level 5 or above	52%
English Level 4 or above	78%
English Level 5 or above	68%
Maths Level 4 or above	73%
Maths Level 5 or above	40%